

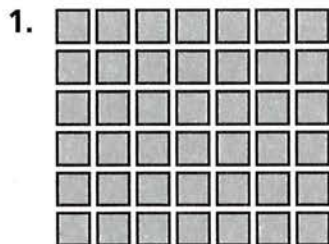
Name \_\_\_\_\_

**Distributive Property**

Write one way to break apart the array.  
Then find the product.



**COMMON CORE STANDARD—3.OA.5**  
*Understand properties of multiplication and the relationship between multiplication and division.*



$$(3 \times 7) + (3 \times 7)$$

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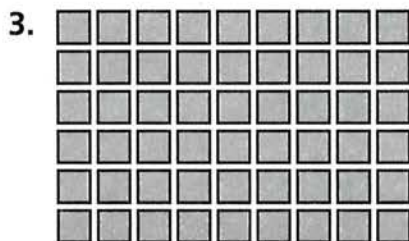
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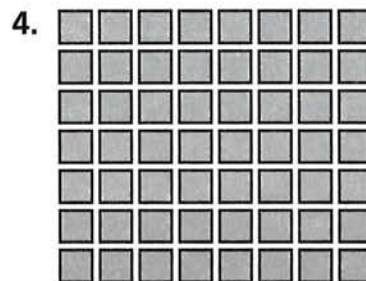
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**Problem Solving****Real World**

5. There are 2 rows of 8 chairs set up in the library for a puppet show. How many chairs are set up? Use the Distributive Property to solve.

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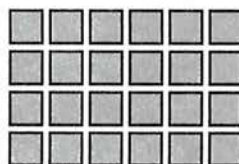
6. A marching band has 4 rows of trumpeters with 10 trumpeters in each row. How many trumpeters are in the marching band? Use the Distributive Property to solve.

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## Lesson Check (3.OA.5)

- Write a number sentence to show the Distributive Property.
- What is one way to break apart the array?

$$7 \times 6 =$$




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## Spiral Review (3.NBT.1, 3.NBT.2, 3.MD.3)

- The school auditorium has 448 chairs set out for the third-grade performance. What is 448 rounded to the nearest ten?

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- Find the difference.

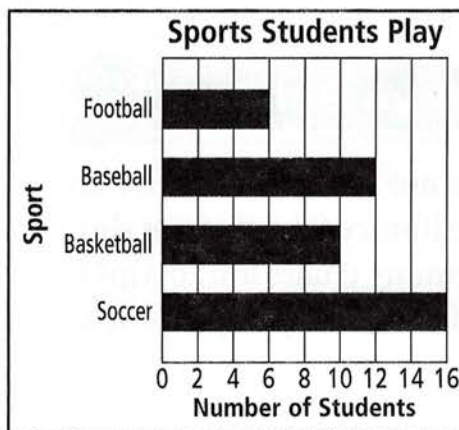
$$\begin{array}{r} 400 \\ - 296 \\ \hline \end{array}$$

- There are 622 fruit snacks in one crate and 186 in another crate. How many fruit snacks are there?

$$\begin{array}{r} 622 \\ + 186 \\ \hline \end{array}$$

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- Which sport do only 6 students play?




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